## O F L A T E

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### A forum for professional development

# JOURNAL The ENGLISH English Language NGUAGE Teachers' Association A CHING

of India

(A Peer Reviewed Journal)

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### **Journal of English Language Teaching**

Recommended by the Director of School Education ( Proceedings D Dis No. 75301/76 dt 21 March 1979) and the Director of Collegiate Education ( RC No. 11059 / J3 / 2000 dt 28 February 2000 )

The English Language Teachers' Association of India was registered on August 7, 1974 by the late Padmashri S. Natarajan, a noted educationist of our country.

### **Periodicity**

Journal of English Language Teaching (JELT) is published six times a year: Jan.-Feb.; Mar.-Apr.; May-June; July-Aug.; Sept.-Oct.: and Nov.-Dec.

### **Contributions**

Articles on ELT are welcome. Share your ideas, innovations, experiences, teaching tips, teaching-learning resources with your fellow professionals.

Length: 2000-2500 words

There should be an abstract in about 100 words at the beginning and all the necessary information about all the references cited.

Articles should be sent only as an email attachment (AS A WORD DOCUMENT) to: eltai\_india@yahoo.co.in or indiaeltai@gmail.com (copy to: neerudlitt88@gmail.com).

CDs and hard copies will not be accepted.

It should be declared by the author(s) that the article submitted is free from plagiarised sections, that it has not already been published, and that it is not being considered by any other journal for publication.

Please go through the manuscript submission guidelines for authors printed in this journal (see pp.47-48).

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### **Objectives of the Association**

- To provide a forum for teachers of English to meet periodically and discuss problems relating to the teaching of English in India.
- To help teachers interact with educational administrators on matters relating to the teaching of English.
- To disseminate information in the ELT field among teachers of English.
- To undertake innovative projects aimed at the improvement of learners' proficiency in English.
- To promote professional solidarity among teachers of English at primary, secondary and university levels.
- To promote professional excellence among its members in all possible ways.

The Journal is sent free to all the registered and active members of the Association. In addition to this print journal, ELTAI brings out three quarterly online journals: Journal of Teaching and Research in English Literature, The Journal of Taechnology for ELT, and The ELT Practitioner.

ELTAI also conducts professional development activities including offline and online workshops, webinars, and discussion meetings on current needs and trends in ELT. We host annual, national and international conferences and regional programmes on specific areas relevant to ELT today. Delegates from all over the country as well as from outside participate in them, present papers and conduct workshops.

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Correspondence relating to the journal, *Journal of English Language Teaching*, should be addressed to the Editor at: neerudlitt@gmail.com and that relating to the association, English Language Teachers' Association of India (ELTAI) to: eltai\_india@yahoo.co.in **or** indiaeltai@gmail.com.

**ELTAI Website:** www.eltai.in **ELTAI Office:** +91-44-26172789, 9344425159

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