#### 15th International & 51st Annual Conference of ELT@I-2021

at

#### **GLA University, Mathura** (Uttar Pradesh)

Dates: 7-9 October 2021

(In both online and onsite modes)

# [NOTE: THE CONFERENCE HAS BEEN POSTPONED IN VIEW OF THE SECOND WAVE OF THE COVID-19 PANDEMIC ACROSS THE COUNTRY.]

Theme: ELT in India – New Needs, New Demands, New Trends

#### **Sub-themes:**

- H Language Teaching and Learning: Theory and Practice
- H Language and Technology
- H Materials Production
- H Language Testing and Assessment
- H English Language and Literature
- H English Language and Society
- H English Language Teaching and History
- H Language, Psychology, and Sociology

- H Language Teaching and Philosophy
- H Language Teaching and Culture
- H Language Policies
- H Language and Translation
- H English Language and Literary Studies: Curriculum, Methodology, and Assessment
- H Researches in English Language Teaching
- H And other related areas.

#### A Glimpse of the Programme

**Plenary Sessions** 

Lightning Talks

Workshops

**Panel Discussions** 

Action Research Reports

**Poster Presentations** 

Face-to-Face Interviews

Roundtable DiscussionsResource persons are drawn from National Educational Bodies like the UGC, AICTE, NIOS, CBSE, and so on; Social Media such as Bloggers, YouTubers, etc.; Educational Learning Startups; International Associates of ELT@I; and Talent Acquisition and Management Companies.

#### **REGISTRATION FEE**

#### Early bird registration until 14th June, 2021

Category	ELT@I Members	Non-Members
Undergraduates, Masters & Ph.D. Students	₹1,000	₹1,200
Faculty/Post-Docs	₹1,200	₹1,400
Participants from Abroad	USD 40	USD 50

From 15th June to 30th June, 2021 — additional fee of ₹200.

On-the-spot registration — additional fee of ₹500.

#### **Registration form available on the conference site (Fill in the form)**

#### Registration fee to be paid into:

Account Name: English Language Teachers' Association of India (ELTAI)

**Savings A/C No:** 30870397943

**IFSC:** SBIN0007108

**Bank:** State Bank of India

**Branch:** Villivakkam, Chennai – 600 049

#### SUBMISSION DEADLINES FOR ABSTRACTS/PAPERS

#### **Important Dates:**

Submission of Abstract : 30 April 2021 Notification of Acceptance : 15 May 2021 Submission of Full Paper : 15 June 2021

#### ABSTRACTS/FULL PAPERS TO BE UPLOADED AT:

#### eltaiconf2021@gmail.com, eltai\_india@yahoo.co.in & indiaeltai@gmail.com

Selected papers may be published in Scopus indexed/UGC-Care listed journals, or in the form of a book, with an e-ISBN.

#### **AWARDS**

Best Paper Award & Best Poster Award

#### **ACCOMMODATION** at University hostels & Local hotels

[Access the conference website for more details]

#### The Journal of English Language Teaching (JELT) - ISSN-0973-5208

[A publication of the English Language Teachers' Association of India (ELTAI)]

#### **Manuscript Submission Guidelines**

#### SUBMISSIONS

The JELT is an international, peer-reviewed journal published by the English Language Teachers' Association of India based at Chennai, Tamil Nadu, India, but with about 50 chapters in different parts of India. Please see the front inner cover for details of the establishment and objectives of the association.

The JELT is published **six times a year** – February, April, June, August, October and December. The overall aim of the journal is to promote the professional development of its readers, namely English teachers teaching at all levels, researchers and teacher trainers around the world. The journal, therefore, accepts submissions on all aspects and issues relating to the teaching and learning of English in ESL settings.

## CRITERIA FOR EVALUATING SUBMISSIONS

Each submission will be evaluated for its suitability for publication in terms of the following criteria.

The article should:

- Reflect current theories and practices in English language teaching.
- I Be relevant and appeal to the wide readership of the journal.
- I Be well written and organized, with sufficient explanation and examples to enable readers to apply the ideas and insights in their own classes.
- I Discuss the topic in the context of other work related to the topic.
- I Be written in clear and concise language, making it easy to read.
- l Be edited for language and style.

Please see the checklist for reviewing manuscripts, given at the end of these auidelines.

#### **GUIDELINES FOR SUBMISSIONS**

There is no specific deadline for manuscript submissions for each issue and authors may send their submissions anytime.

Authors are expected to follow these *guidelines* while preparing their articles for submission:

- 1. The article should not have been published previously in any form (print or online). A short declaration to this effect should be given on a separate page at the beginning of the article submitted.
- 2. The maximum length of the article including figures and tables should be 2000 words (excluding the abstract). The manuscript should contain an abstract in 100-150 words).
- 3. All pages should be double-spaced with a clear margin of 1 inch on all sides.
- 4. The title should be brief and focused, not broad or vague.
- 5. The article should carry only the title, abstract and the main paper.
- 6. The title, author(s)'name(s) [the last name first], affiliation [i.e., the name of institution(s) the author(s) belong(s) to; city, country] and email address should be provided on a separate cover sheet for the article.
- 7. Only sources cited in the article should be listed as references at the end of the article.

- 8. The article should use the author-date format for citations and references (e.g., Anderson 1997; Anderson 1997, p.17). See the Chicago Manual of Style (15th edn.) for more details and examples.
- 9. The tables and figures used in the manuscript should have numbers in sequence and clear, descriptive titles. The titles should appear above the tables and below the figures. The tables should NOT be sent as images; the contents of the tables should be typed and included in the manuscript. Reference to the relevant table or figure should be made in the text.
- 10. If authentic samples of students' written output are included, they should be typed. The scanned copies of such material should be sent separately as attachments for verification.
- 11. A list of all the references cited in the text should be given at the end of the article.

#### In each reference:

- I Only the author's last name and initials are to be provided.
- I The year is placed after the author's name.
- I Only the first word of the title and the sub-title (after a colon) are capitalized along with proper nouns.
- I Titles of books and journals should be in *italics*.
- I Quotation marks are not to be used in the title.
- I For electronic sources such as websites, the date of accessing the source should be given in brackets after the URL.
- 12. The article (in MS Word format) should be sent as an email attachment with a

- cover email to: indiaeltai@gmail. com or eltai\_india@yahoo.co.in with a copy (Cc) to the Editor Dr. Neeru Tandon at: neerudlitt88@gmail. com.
- 13. The filename of the article (in MS Word format) sent as an email attachment should contain key words from the title and the (lead) author's name.

#### CHECKLIST FOR MANUSCRIPT REVIEW

- Does this article present and/or discuss issues that are important and relevant to the teaching and learning of English in an ESL/EFL context?
- 2. Is the *title* clear, short and appropriate for the content of the article?
- 3. Is the **abstract** brief, clear, inclusive and consistent with the content of the article?
- 4. Is the *introduction* relevant, meaningful and purposeful?
- 5. Is the *literature review* relevant to the article and focussed?
- 6. Does the article establish a clear *rationale* for the study and state the *problem* clearly?
- 7. Are the **techniques and tools** used appropriate for the study?
- 8. Are the **results** clearly presented and discussed?
- 9. Are the **findings** based on a robust analysis of the data and clearly presented?
- 10. Are the *conclusions* appropriate and reasonable, and linked to other studies on the topic?
- 11. Are *implications* of the findings discussed in the article?
- 12. Are the **references** appropriate, current, sufficient and consistent with in-text citations?

### JOURNAL OF ENGLISH LANGUAGE TEACHING (JELT)

*Journal of English Language Teaching (JELT)*, launched in 1965, is the oldest and flagship journal of the English Language Teachers' Association of India (ELTAI).

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We sincerely appeal to ALL teachers of English as well as post-graduate students and research scholars to become members of ELTAI and strengthen the association so that it may serve the cause of English language and literature education in India.

ALL correspondence relating to the association should be addressed either to: eltai\_india@yahoo.co.in or to: indiaeltai@gmail.com.

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#### **JOURNAL OF ENGLISH LANGUAGE TEACHING, English Bimonthly**

Journal of English Language Teaching (JELT) is the oldest journal of the English Language Teachers' Association of India. It is a bimonthly, which offers a forum for teachers and researchers to voice their views on the teaching of English language and literature.

#### **English Language Teachers' Association of India (ELTAI)**

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Printed and Published by Dr. K. Elango on behalf of the Society for the Promotion of Education in India. Printed at SRI AIYNAR PRINTERS, New No. 10, Sowrashtra Nagar, II Street, Choolaimedu, Chennai-600 094.