THE JOURNAL OF ENGLISH LANGUAGE TEACHING

A PEER-REVIEWED JOURNAL

Learn, Relearn, Unlearn: Professional development opportunities through ELTAI – To write or not to write – Making a case for social networks and apps in language classrooms – English language teaching through technology: Emerging possibilities – Setting the record straight – Grammar Guru 1 – Synergistic relationship between language and literature in an ESI classroom – Teaching of English to tribals in Sipiti, Himachal Pradesh – The story of English 1

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ional development A forum for professi

The Journal of English Language Teaching (India)

Recommended by the Director of School Education (Proceedings D Dis No. 75301/76 dt 21 March 1979) and the Director of Collegiate Education (IRC No. 110597 J37 2000 dt 28 February 2000)

The English Language Teachers' Association of India was registered on August 7, 1974 by the late Padmashri S. Natarajan, a noted educationist of our country.

Periodicity

The Journal of English Language Teaching (The JELT) is published six times a year: in February, April, June, August, October and December.

Contributions

Articles on ELT are welcome. Share your ideas, innovations, experiences, teaching tips, material reviews and resources on the net with your fellow professionals.

Length: About 2000 words maximum

There should be an abstract in about 100 words at the beginning and all the necessary information about all the references cited.

Please send a short note about yourself. You may give your name as you want it to appear in the Journal.

Articles should be sent only an an email attachment - AS A WORD DOCUMENT to: eltai_india@yahoo.co.in (copy to: ramanipn@ gmail.com).

CDs and hard copies will not be accepted.

A passport photo of the author against a plain background should also be sent in the jpg file format as an email attachment along with the article.

It should be declared that your article has not been published already and that it is not being considered by any other Journal.

Please see the detailed guidelines for authors published in this journal. The views expressed in the articles published in *The JELT* are the contributors' own, and not necessarily those of the Journal.

Objectives of the Association

- To provide a forum for teachers of English to meet periodically and discuss problems relating to the teaching of English in India.
- To help teachers interact with educational administrators on matters relating to the teaching of English.
- To disseminate information in the ELT field among teachers of English.
- To undertake innovative projects aimed at the improvement of learners' proficiency in English.
- To promote professional solidarity among teachers of English at primary, secondary and university levels.
- To promote professional excellence among its members in all possible ways.

The Journal is sent free to all the registered and active members of the Association. Our Literature Special Interest Group brings out a free online quarterly journal, Journal of Teaching and Research in English Literature.

Our consultancy services include teacher training and bi-monthly meetings on current ELT themes relevant to the Indian context.

We host annual, national and international conferences and regional programmes on specific areas relevant to ELT today. Delegates from all over the country as well as from outside participate in them, present papers and conduct workshops.

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