

## ENGLISH LANGUAGE TEACHERS' ASSOCIATION OF INDIA (ELTAI)

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Membership Sought : **INDIVIDUAL / INSTITUTION** [Strike out the one which is NOT applicable.]

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\_\_\_\_\_

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#### **Subscription Rates:**

Subscription Period	Individual	Institution	Research Scholars and UG/PG Students	Foreign Membership
Annual (One year)	Rs.400/-	Rs.500/-	Rs.200/-	30\$ USD
Short-term (3 years)	Rs.1,000/-	Rs.1,200/-	Rs.500/-	75\$ USD
Donor (10 years)	Rs.3,000/-	Rs.4,000/-	—	150\$ USD

**Membership under Research Scholar & UG/PG Students Category: Proof of current status is required. Name of Chapter, if any, through which membership is sought:**

#### **Mode of Payment:**

Please send your subscription by DD or Cheque in favour of 'ELTAI' with your complete postal address, email ID, and contact mobile number to our office **only by Speed Post or Courier**. Payment may also be made through online transfer (i.e., NEFT, RTGS) from your bank account to ELTAI account.

#### **Details of our SB account with the SBI are given below:**

**Bank Name:** SBI, East Mada Street, Villiwakkam, Chennai – 600049.

**Branch Code:** 007108

**Savings Account Number:** 30870397943

**IFSC:** SBIN0007108

**MICR:** 600002058

Membership is valid from the date of receipt of the subscription at the office for the period desired.

**A scanned copy of the bank transfer chalan or details of transfer made (i.e., UTR/Reference Number) should be sent to ELTAI office by e-mail vide [eltai\\_india@yahoo.co.in](mailto:eltai_india@yahoo.co.in)**

**Place:**

**Date:**

\_\_\_\_\_  
**Signature**

**ELT@I Golden Jubilee Annual & 14<sup>th</sup> International Conference  
New Delhi, India (9 - 12 October 2019)**

**Theme: Right to English**

<b>Sub-themes:</b>	<b>English as a global language:</b>
<b>Right to English:</b>	H Language wars around the world
H Myth or Reality	H Global language but local perspectives
H A political tool, or an economic advantage?	H Death of languages – sad stories
H Linguistic jingoism	H Is there an epicenter?
H Promise of equity and inclusiveness?	H A growing monopoly?
H English haves and have-nots	H Colonizing minds?
H English for empowerment	H Native and non-native varieties and speakers
<b>Indian English:</b>	<b>The teaching of English:</b>
H Indian English in the global community	H Precept to practice in ELT
H Development of Indian English through the ages	H ELT and critical pedagogy
H Global acceptance of Indian English	H Addressing heterogeneity in the language classroom
H Indianness of Indian English: Ethnography; Morphology & Syntax; Phonetics & Phonology	H Addressing varied learning styles
H Indian literature in English	H Language Vs literature debate
H National corpus and national lexicon	H Language teaching: Materials; Methods; Assessment; Evaluation
H The role of mass media	H English for Specific Purposes
H Language policy, planning and delivery	H Use of technology for language teaching and learning

**Dates to remember:**

**Submission of Abstracts : 15 June 2019**

**Submission of Full Papers : 10 July 2019**

H The Abstracts will be published in the Conference Souvenir.

H Selected full papers will be brought out in the Conference Proceedings published by an International Publisher and a nominal additional charge will be levied for copies requested.

For further details, visit: [www.eltaigoldenjubilee.com](http://www.eltaigoldenjubilee.com)

**The Journal of English Language Teaching (JELT) – ISSN-0973-5208**

[A publication of the English Language Teachers' Association of India (ELTAI)]

**Manuscript Submission Guidelines**

**SUBMISSIONS**

The *JELT* is an international, **peer-reviewed journal** published by the English Language Teachers' Association of India based at Chennai, Tamil Nadu, India, but with about 50 chapters in different parts of India. **Please see the front inner cover for details of the establishment and objectives of the association.**

The *JELT* is published **six times a year** – February, April, June, August, October and December. The overall aim of the journal is to promote the professional development of its readers, namely English teachers teaching at all levels, researchers and teacher trainers around the world. The journal, therefore, accepts submissions on all aspects and issues relating to the teaching and learning of English in ESL settings.

**CRITERIA FOR EVALUATING SUBMISSIONS**

Each submission will be evaluated for its suitability for publication in terms of the following criteria.

The article should:

- | Reflect current theories and practices in English language teaching.
- | Be relevant and appeal to the wide readership of the journal.
- | Be well written and organized, with sufficient explanation and examples to enable readers to apply the ideas and insights in their own classes.
- | Discuss the topic in the context of other work related to the topic.
- | Be written in clear and concise language,

making it easy to read.

- | Be edited for language and style.

**Please see the checklist for reviewing manuscripts, given at the end of these guidelines.**

**GUIDELINES FOR SUBMISSIONS**

**There is no specific deadline for manuscript submissions for each issue and authors may send their submissions anytime.**

Authors are expected to follow these **guidelines** while preparing their articles for submission:

1. The article should not have been published previously in any form (print or online). A short declaration to this effect should be given on a separate page at the beginning of the article submitted.
2. The maximum length of the article including figures and tables should be 2000 words (excluding the abstract). The manuscript should contain an abstract in 100-150 words).
3. All pages should be double-spaced with a clear margin of 1 inch on all sides.
4. The title should be brief and focused, not broad or vague.
5. The article should carry only the title, abstract and the main paper.
6. The title, author(s)' name(s) [the last name first], affiliation [i.e., the name of institution(s) the author(s) belong(s) to; city, country] and email address should be provided on a separate cover sheet for the article, along with author(s)' photo(s) [**.jpg**] against a plain background.

7. Only sources cited in the article should be listed as references at the end of the article.
8. The article should use the author-date format for citations and references (e.g., Anderson 1997; Anderson 1997, p.17). *See the Chicago Manual of Style (15<sup>th</sup> edn.) for more details and examples.*
9. The tables and figures used in the manuscript should have numbers in sequence and clear, descriptive titles. The titles should appear above the tables and below the figures. The tables should NOT be sent as images; the contents of the tables should be typed and included in the manuscript. Reference to the relevant table or figure should be made in the text.
10. If authentic samples of students' written output are included, they should be typed. The scanned copies of such material should be sent separately as attachments for verification.
11. A list of all the references cited in the text should be given at the end of the article.

In each reference:

- | Only the author's last name and initials are to be provided.
- | The year is placed after the author's name.
- | Only the first word of the title and the sub-title (after a colon) are capitalized along with proper nouns.
- | Titles of books and journals should be in *italics*.
- | Quotation marks are not to be used in the title.
- | For electronic sources such as websites,

the date of accessing the source should be given in brackets after the URL.

**12. The filename of the article (in MS Word format) sent as an email attachment should contain key words from the title and the (lead) author's name.**

#### **CHECKLIST FOR MANUSCRIPT REVIEW**

1. Does this article present and/or discuss **issues that are important and relevant** to the teaching and learning of English in an ESL/EFL context?
2. Is the **title** clear, short and appropriate for the content of the article?
3. Is the **abstract** brief, clear, inclusive and consistent with the content of the article?
4. Is the **introduction** relevant, meaningful and purposeful?
5. Is the **literature review** relevant to the article and focussed?
6. Does the article establish a clear **rationale** for the study and state the **problem** clearly?
7. Are the **techniques and tools** used appropriate for the study?
8. Are the **results** clearly presented and discussed?
9. Are the **findings** based on a robust analysis of the data and clearly presented?
10. Are the **conclusions** appropriate and reasonable, and linked to other studies on the topic?
11. Are **implications** of the findings discussed in the article?
12. Are the **references** appropriate, current, sufficient and consistent with in-text citations?

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Journal of English Language Teaching (an official organ of the association) was launched in 1965.

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We earnestly appeal to all teachers of English to become members of ELTAI and strengthen our hands in the cause of ELT.

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### Correspondence

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# ELT@I

A forum for professional development

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*Journal of English Language Teaching (JELT)* is the official organ of the English Language Teachers' Association of India. It is a bimonthly, which offers a forum for teachers and researchers to voice their views on the teaching of English language and literature.

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