

ELT@

A forum for professional development

JOURNAL OF ENGLISH LANGUAGE TEACHING

Going to the MALL: Mobile-Assisted Language Learning (MALL) in English Language Instruction – One-on-One: Interview with Jane Willis – Professional Development for Tertiary Level Teachers in India: A Time to Rethink and Change? – Cognitive Reflection and Diligence: An Empirical Study of Student-Teacher Correlation – Designing a Textbook for Undergraduate Students to facilitate Relevance, Reflection and Response – Flipped Learning: A Literature Survey on why the Approach is in Question

**Vol. 60/4 July - August 2018
Rs. 15/-**

ISSN 0973-5208

Journal of English Language Teaching

Recommended by the Director of School Education (Proceedings D Dis No. 75301/76 dt 21 March 1979)
and the Director of Collegiate Education (RC No. 11059 / J3 / 2000 dt 28 February 2000)

The English Language Teachers' Association of India was founded on August 7, 1974 by the late Padmashri S. Natarajan, a noted educationist of our country.

Periodicity

Journal of English Language Teaching (JELT) is published six times a year: in February, April, June, August, October and December.

Contributions

Articles on ELT are welcome. Share your ideas, innovations, experiences, teaching tips, material reviews and resources on the net with your fellow professionals.

Length : About 2000-2500 words for theoretical articles and for others about 500 words.

There should be an abstract in about 100 words at the beginning and all the necessary information about all the references quoted.

The JELT carries a brief note on professional details about each contributor. Please send a short note about yourself. You may give your name as you want it to appear in the Journal.

Articles should be sent only as an email attachment - **WORD DOCUMENT** - to JELTIndia@gmail.com and eltai_india@yahoo.co.in

CDs and hard copies will not be accepted.

A photo of the author should also be sent in the jpg file format as an email attachment along with the article.

It will be assumed that your article has not been published already and that it is not being considered by any other Journal.

The views expressed in the articles published in The JELT are the contributors' own, and not necessarily those of the Journal.

Objectives of the Association

- To provide a forum for teachers of English to meet periodically and discuss problems relating to the teaching of English in India.
- To help teachers interact with educational administrators on matters relating to the teaching of English.
- To disseminate information in the ELT field among teachers of English.
- To undertake innovative projects aimed at the improvement of learners' proficiency in English.
- To promote professional solidarity among teachers of English at primary, secondary and university levels and
- To promote professional excellence among its members in all possible ways.

We bring out "The Journal of English Language Teaching", a bi-monthly, and it is given free to all the members of the Association. Our Literature Special Interest Group brings out a free online quarterly journal-Journal of Teaching and Research in English Literature.

Our consultancy services offer Teacher training packages and organize bi-monthly meetings on current ELT themes relevant to the Indian context.

We host annual conferences and regional conferences on specific areas relevant to the ELT scenario today. Delegates from all over the country as well as the world outside participate in them, present papers and conduct workshops.

Journal of English Language Teaching
 Volume LX Number 4 July–August, 2018

2	Dear Reader	
3	Going to the MALL: Mobile-Assisted Language Learning (MALL) in English Language Instruction	<i>Rivika C. Alda</i>
12	One-on-One: Interview with Jane Willis	<i>Albert P'Rayan</i>
18	Professional Development for Tertiary Level Teachers in India: A Time to Rethink and Change?	<i>S.C. Sood</i>
26	Cognitive Reflection and Diligence: An Empirical Study of Student-Teacher Correlation	<i>Swati Basu</i>
34	Designing a Textbook for Undergraduate Students to facilitate Relevance, Reflection and Response	<i>MalatiPanga Karthik Panicker</i>
40	Flipped Learning: A Literature Survey on why the Approach is in Question	<i>Manish Kumar</i>
48	Reading Activity	<i>K Elango</i>