

# THE JOURNAL OF ENGLISH LANGUAGE TEACHING (INDIA)

**The English Language Teachers' Association of India**  
*(A Peer-Reviewed Journal)*

Teaching summarizing in academic writing – The NCF and the ESL curriculum – Problems and solutions in ELT – Multiple Intelligences and ELT curriculum development – Professional development and educational planning in challenging contexts – Developing integrated speaking and listening skills through silent viewing and dubbing

**Vol. 58/1 January - February 2016**  
**Rs. 15/-**

**ISSN 0973-5208**

## **ELT@I**

**The forum for professional development**

# *The Journal of English Language Teaching (India)*

*Recommended by the Director of School Education ( Proceedings D Dis No. 75301/76 dt 21 March 1979 ) and the Director of Collegiate Education ( RC No. 11059 / J3 / 2000 dt 28 February 2000 )*

The English Language Teachers' Association of India was founded on August 7, 1974 by the late Padmashri S. Natarajan, a noted educationist of our country.

## **Periodicity**

The Journal of English Language Teaching (The JELT) is published six times a year: in February, April, June, August, October and December.

## **Contributions**

Articles on ELT are welcome. Share your ideas, innovations, experiences, teaching tips, material reviews and resources on the net with your fellow professionals.

Length : About 1500 words for theoretical articles and for others about 450 words.

There should be an abstract in about 100 words at the beginning and all the necessary information about all the references quoted.

The JELT carries a brief note on professional details about each contributor. Please send a short note about yourself. You may give your name as you want it to appear in the Journal.

Articles should be sent only as an email attachment – **AS A WORD DOCUMENT** to

eltai\_india@yahoo.co.in

CDs and hard copies will not be accepted.

A photo of the author should also be sent in the jpg file format as an email attachment along with the article.

It will be assumed that your article has not been published already and that it is not being considered by any other Journal.

The views expressed in the articles published in The JELT are the contributors' own, and not necessarily those of the Journal.

## **Objectives of the Association**

- To provide a forum for teachers of English to meet periodically and discuss problems relating to the teaching of English in India.
- To help teachers interact with educational administrators on matters relating to the teaching of English.
- To disseminate information in the ELT field among teachers of English.
- To undertake innovative projects aimed at the improvement of learners' proficiency in English.
- To promote professional solidarity among teachers of English at primary, secondary and university levels and
- To promote professional excellence among its members in all possible ways.

We bring out "The Journal of English Language Teaching", a bi-monthly, and it is given free to all the members of the Association. Our Literature Special Interest Group brings out a free online quarterly journal-Journal of Teaching and Research in English Literature.

Our consultancy services offer Teacher training packages and organize bi-monthly meetings on current ELT themes relevant to the Indian context.

We host annual conferences and regional conferences on specific areas relevant to the ELT scenario today. Delegates from all over the country as well as the world outside participate in them, present papers and conduct workshops.

***The Journal of English Language Teaching (India)***

Volume LVIII Number 1 January–February, 2016

- 2** Editorial
- 3** Teaching Academic Writing: Summarizing *Charul Jain*
- 5** National Curriculum Framework and its Implications for the Indian School ESL Curriculum *Pooja Giri  
S.Venkateswaran*
- 12** English Language Teaching: Problems and Solutions *Padickal Sony  
S.K. Sheela*
- 17** Multiple Intelligences and ELT Curriculum Development *Arul Francis  
V. David Jeyabalan*
- 25** Need for Professional Development and Educational Planning in a Challenging Context *Mohamed Fadhel  
Vinaya Kumari*
- 32** Developing Integrated Speaking and Listening Skills through Silent Viewing and Dubbing - An Experiment *K.R. Athista*
- 36** ELTAI-Organized Mobile Learning Workshops - Reports
- 47** Speaking Activity  
Lightning Talk *K. Elango*