

## SPEAKING ACTIVITY

### Quick-fire Questions\*

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- Objective** : To facilitate learners to ask and answer quick-fire questions which demand fast and creative thinking
- Preparation** : Learners should be encouraged to ask and answer questions to themselves on a variety of subjects and events. Such a cognitive activity enables them to become better performers in whatever they do.
- Participation** : In pairs
- Duration** : About 3 minutes

#### Procedure:

- Teacher explains the concept of quick-fire questions:
- It is generally on a one-on-one basis.
- One who asks questions does so rapidly without giving any time for the other to answer. Similarly, the one who answers also does so rapidly. There is virtually no time gap for either asking or answering questions.
- Questions are usually short, and so are the answers.
- Unless one is quick enough one would find it extremely difficult to ask and answer questions.
- Teacher shows a video to give a sense of how it is conducted.
- Teacher and student, or student and student, take part in the activity. The one who asks questions gets the questions ready in advance. The questions are usually easy and generally focus on a particular area – a celebrity, a sport, and so on.
- Teacher pairs students and allots a fixed time for the one who is to set questions and then the process of rapid-fire questions begins. Next, the roles are reversed.
- About two pairs which have done exceedingly well are asked to redo it for the entire class, which is followed by detailed feedback.
- Either the teacher or an articulate student recalls some of the interesting questions and answers for reinforcement.

#### Learning outcomes:

1. Learners realize that they need to be fast thinkers for both asking and answering questions. Slackness in either would kill the spirit of the task.
2. Learners understand that unexpected questions or funny answers demonstrate their creativity.

**Further activity** : Once a while learners can engage their friends with this game, which will ultimately lead them to become good users of the language and fast thinkers.

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***\*Quick-fire questions are those that follow in rapid succession. They are asked in quizzes and interviews which compel one to think faster and to respond quickly.***