

Editorial

We are happy to place in your hands one more issue of the Journal of English Language Teaching (India). This is the last issue for the year 2016 and we wish all of our Readers a Happy New Year (2017). We are sure, there will be more readers in the coming years and the thin volume that this journal is will grow in its size. For this to happen you are the people to provide it with necessary sustenance by contributing your articles, reviews and reports. Perhaps your experiences as a classroom teacher which can be recounted in the form of anecdotes are also welcome.

This issue, as in the past is a mix of literature and language teaching. There are two articles on Shakespeare, and rightly so. This year marked the 400th death anniversary of the Bard and in his honour several seminars and conferences were organized across the country. Several chapters of ELTAI in different parts of the country also came forward to organize special events and hence write ups on Shakespeare are common. Joshua John and Meena Prasad analyse his plays in their articles and bring to us the richness of literature he has left behind for us.

The language section has four papers. The first paper by Latha & Minhaj discusses the new textbooks of English that have been introduced in the state of Telangana and provides a rationale for the change in introducing the new curriculum. Venkanna in the second paper continues the argument and delineates the historical development of changes that have taken place in the production of textbooks in Telangana, a young state carved out of the erstwhile Andhra Pradesh. The other two papers which appear towards the end of the issue have a focus on grammar and employability skills respectively. Sheelam Jain focuses on using ICT for teaching not only English but also help students become job ready by helping them develop employability skills. The paper on grammar is written by Srilatha who is teaching in an Engineering college and gives some practical suggestions on teaching question tags and responses. There is a very interesting paper on teaching English to marginalized children using play way techniques. This paper by Padmasini Kannan is the result of project undertaken by the author and describes an innovative way of language teaching to many a practising teacher.

Besides these articles we have our regular columns. Alber P'Ryan has interviewed Nicky Hockly who is an expert Education Technologist. Through the interview we realize that the fear of the equipment is common to most of us till we begin to use them. Nicky who was herself a hesitant starter has now been an internationally recognized scholar and an authority in the field of ICT and language teaching – she describes herself as a technophobe converted into a technophile.

Towards the end of the journal we have presented a book review. It is our endeavour to introduce to our readers books in the field that are relevant and useful in their jobs. Publishing book reviews is one way of achieving this. We have been carrying this column for the last three issues and we request our readers to send brief reviews of the books they have read recently. This is likely to be very useful in helping us sustain the column.

Once again let us wish you all a very Happy New Year. Ring out the old year, but do not discard it completely in favour of the New Year. Let the two years merge into a common stream and continue the thought processes. Let the New Year build on the benefits we have reaped in the present year.

Take time to express your views, these are helpful in making the journal more useful to all of us.

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