

Dear reader,

I am happy to state that our journal (*The Journal of English Language Teaching – India*) is a UGC-approved journal. It implies that the papers published in JELT are “considered for the purpose of Career Advancement Scheme (CAS)”. The papers submitted to the journal are reviewed by experts and the authors are asked to revise their papers based on the review reports. It is our ongoing mission to further improve the quality of the journal.

This issue carries a variety of articles and also regular features such as One-on-One, book reviews and activities.

In her article titled “Effective learning of the basics of second language: exposure of rural students to types of errors through listening skills” Devika discusses how the knowledge about the basics of language can be acquired through listening. The paper is part of the UGC granted project entitled *Development of Listening and Speaking Modules of English Language through Multimedia Lab for Rural Students of Class XI-XII*.

The regular feature **One-on-One** presents an interview with Alan Maley, a well-known ELT consultant and Series Editor for the OUP Resource Books for Teachers. Mr Maley recalls his experience as Regional Representative in South India (Madras) and talks about the importance of creativity for English language teachers and shares his views on methods, materials, professional development, etc. In his response to a question on methods, Mr Maley says, “*I would prefer us to speak of principles rather than methods.*” He lists a few key things that a teacher needs to do and concludes that “*if that is the post-method condition, then I am in it.*”

Alpana Gupta in her paper “Teaching English to Rural and Semi Urban Students through Jokes” gives an account of what she did to teach the English language to rural and semi-urban college students through jokes. She concludes that the students were able to construct very interesting and instructive English language jokes.

In the paper “Vocabulary Instruction: Models Based on Classroom Experiments”, S. Bhavani focuses on teacher innovation in teaching vocabulary. She discusses the experiments she carried out in the classroom to facilitate vocabulary instruction at the undergraduate level.

Kuncham Venkanna in his article titled “A Critical Evaluation of the Revised B.Ed. (English) Curriculum of Telangana State” attempts to apprise and evaluate the curriculum and its various components such as objectives, course book and materials, methodology, need for training and assessment procedures.

K Elango, in his regular feature **Activity**, presents an interesting reading activity *Reading Popular Texts* in order to “enable readers to personalize the practice of predicting before, during and after reading a text to make reading an exciting exercise”.

I thank Dr John Sekar, Dr C. Lal and Dr Xavier Pradeep Singh for reviewing the papers published in this issue. Their review reports and constructive criticism did help the authors revise their papers.

Dear readers, it is your journal. As always, I welcome your feedback and comments. You can contact me at editorjelt@gmail.com

Dr Albert P’Rayan