

Dear Reader

I am very happy to be in touch with you again.

This issue of the *Journal of English Language Teaching* (JELT) carries an interview with Robert Bellarmine, former English Studies Officer, British Council (BC). Bellarmine answers a wide range of questions and shares his experience as BC's Manager of English Studies programmes, his association with Alan Maley and N.S.Prabhu, and his passion for teaching English to the disadvantaged (TED), his thoughts on what ails English Language Teaching in India and his views on the changing role of teachers in the twenty-first century.

Stephen Krashen, whose interview appeared in our journal about two years ago, has written many articles on the "power of reading". Recently, when I contacted Krashen asking him to comment on whether e-reading can help learners acquire the target language and whether visual media / social media be used to help learners acquire the target language, he wrote a commentary on the issue of e-book reading, co-authored with Jeff McQuillan, exclusively for JELT. In the commentary titled "Should we encourage e-reading?" the authors state that "Self-selected voluntary e-reading appears to result in language acquisition, but promoting e-reading may not close the achievement gap unless steps are taken to make e-books and e-book readers more affordable".

In this issue of the journal we have introduced a new feature "Key Terms and Concepts in English Language Teaching and Learning" by P. N. Ramani. It will be a regular feature. The first piece is on Applied Linguistics.

Besides the above mentioned articles, we have regular features such as book review and reading activity and research papers.

Simon G Bernabas in the article "Teaching-Learning Theories, Classroom Practices and Learning Outcomes: The Case of English Teaching in India" raises the issues such as whether the main cause of the decline of English teaching in India rest on poor teaching-learning methodology and whether it is important to focus entirely on the teaching of skills or to consider English as a means for students' empowerment.

In the paper "Acquisition of the Perfect Progressive Construction in English by Management Students: A Study in Error Analysis", Leena Jadhav and Tripti Karekatti state that the findings of the research indicate that the Marathi speakers of English selected for the study have not mastered the perfect progressive construction in English and stress the need for drastic pedagogical changes and intensive remedial language teaching.

In the paper titled "Does Anxiety Affect Written Communication?: A Study of Engineering Students in Indian Context" Sunanda Mahesh Shinde discusses how anxiety affects students' written communication.

V Saraswathi who has reviewed the book *The World as a Stage: Shakespearean Transformations* by K. Chellappan concludes the review with the statement "Here is a multi-faceted, insightful, scintillating treasure trove of Shakespearean criticism that should delight any lover of Shakespeare" in a way tempting us to read the book.

Your suggestions and feedback are welcome. If you have any comments on the articles published, do write to me at [jeltindia@gmail.com](mailto:jeltindia@gmail.com).

Wish you all a professionally rewarding new year!

**Dr Albert P'Rayan**