

Dear Reader

The 13th international and 49th annual ELTAI conference is to be held at Bilaspur, Chattisgarh from 29th June to 01st July 2018. The theme of the conference is 'NextGen Learners: New Demands, New Responses'. It is an invitation to all ELT professionals in the subcontinent to think creatively and find innovative solutions to the problems they encounter while teaching English to Gen Z learners. It involves carrying out purposeful research in the field and making it known to those in the field of English language teaching.

Writing a good research paper is a tough challenge for most English language teachers and researchers. Editors and reviewers assess the quality of research papers based on many criteria including research questions, originality, relevance, usefulness, evidence, references, and organization. What are the characteristics of a good ELT research paper? Responding positively to my request, Richard Smith, University of Warwick, Stephen Krashen, professor emeritus at the University of Southern California, Sathuvalli Mohanraj, former professor at EFLU, Hyderabad, and Shreesh Chaudhary, former professor at IIT Madras, have presented their views on the topic. I am sure the readers will find the article immensely useful.

Teachers and learners of English in India are quite familiar with the title *English Grammar in Use* by Raymond Murphy. It is the most successful English grammar book ever produced and over 15 million copies of it have been sold ever since it was published. How good is the grammar book? In the article "Is Murphy's *English Grammar in Use* out of date?" David Murphy states that his "main objection to the book is that Murphy's analysis and the structure he gives to English Grammar comes out of an outdated model and that, through his popularity and influence, he helps to sustain it".

In the article titled "Reducing Monitor Overuse through Implicit Grammar Teaching", Leena and Lal discuss the importance of the communicative approach to grammar teaching and conclude that communicative approach offers a solution to monitor overuse.

Bhattacharya and Dubey discuss how training in theatre can be used as a tool for teaching English effectively in their paper "Teaching outside the Teaching Machine: Analyzing and Adopting Geoffrey Kendal's Approach towards English Plays". The authors present a case study of how they used the approach developed by Geoffrey Kendal to help learners learn the target language.

In her article "An Exploratory Study of Language Learning Strategy Use", Dishari Chattaraj presents the study she conducted with 30 undergraduates Foreign Language multilingual students at the Jawaharlal Nehru University (JNU) and concludes that language learning strategies varied for ESL and FL.

Zulaiha Shakeel presents the report of the project 'Speak Your Thought Out' carried out by the department of English of TBAK College, Kilakarai, to help students develop their communicative competence.

In the article "Creating a user-generated learning environment through Flipping Classroom: An Experiential Pedagogy" Pushp Lata reports how the technique of flipping the classroom can contribute to active learning.

Happy reading! Do write to the editor at JELTIndia@gmail.com

Dr Albert P'Rayan