

Dear Reader

Good news! Soon we will have a dedicated website for the Journal of English Language Teaching (JELT). Steps are being taken to put *JELT* back on the list of UGC-approved Journals. Our journal was earlier listed in the UGC approved journals. Unfortunately, some prestigious journals, including JELT, were removed from the list and the move drew a lot of flak from the academia. Now the UGC has decided to treat all peer-reviewed journals at par with its own list of approved journals. This will help teachers earn points to enhance their research score.

The current issue of JELT carries a range of articles focusing on different aspects of language learning. It carries two interviews. The regular feature One-on-One by Albert P'Rayan features an interview with S Mohanraj who served as Professor in the Centre for Training and Development and Dean, School of English Language Education, at the English and Foreign Languages University (EFLU), Hyderabad. Mohanraj answers a wide range of questions and shares his experiences in his areas of specialization including Teacher Development, Curriculum Design, Materials Production and Educational Technology. I am sure, novice as well as experienced teachers will find the interview interesting and useful. In the second interview Shreesh Chaudhary, former professor in the Department of Humanities and Social Sciences at IIT Madras, interacts with Robert Bellarmine who served as British Council's Manager of English Studies programmes & ODA/DFID projects and Teacher Educator at CIEFL (EFLU), Hyderabad. The interview is focused on the two most important factors for second language learning: motivation and exposure. Chaudhary shares with Bellarmine the role motivation and exposure have played in his learning of English.

For the past three years, Stephen Krashen, well known for his theory of second language acquisition, has been contributing regularly to our journal. In this issue we have two articles by Krashen and his co-author Beniko Mason. The article titled 'Direct Teaching of Vocabulary?' discusses direct teaching of vocabulary using a skill-building approach and aiming at rapid mastery. The second paper is 'A Note on Comprehension Checking' which focuses on comprehension checking while the teacher is telling the class a story.

There are also two interesting research papers by two young scholars. In the article 'Developing L2 Academic Writing: Going Beyond CLT and TBLT' Rajeshwari emphasizes the importance of developing academic writing skills in students at the tertiary level through employing pedagogical instructions for the same in all areas: arts, humanities and sciences. Smitha Chandran, in her paper 'Using Sports Vocabulary to Strengthen English Language Skills of Engineering Students' reports on a small study she took up to examine whether using sports vocabulary in classroom assignments could influence and motivate undergraduate engineering students to take more interest in their English.

Hope you will find the articles interesting. Happy reading. Do write to the editor at JELTIndia@gmail.com

Dr Albert P'Rayan