

# Report of Action Research Project on Library Centered Teaching of English

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## Reading Club

A Reading Club was inaugurated for all the PG students of the college as an initiative of the ELTAI Action Research Project Scheme. All the students were enrolled as members of the club that is functioning effectively even after the project period. An hour a week was given exclusively to encourage and enhance the reading habit of the students through several reading activities. A separate rack in the department library is maintained for reading club books.

Google forms and sheets were created for the following entries: Membership Enrolment and Issue of Reading Club books.

Issue of reading club books and review submission were maintained. Students were taught to make entries of their progress themselves. This helped them to learn how to use Google sheets.

## Details about the club

No. of students and classes involved: 25  
(2 Classes)

Duration of the Project: 8 Months  
(03.01.2018 - 01.09.2018)

No. of books purchased: 31

No. of books read on average by students:  
2 to 3

## Action Plan - Reading Activity

Sl. No.	Activity	Type of Reading
1.	<ul style="list-style-type: none"> <li>  looking at main ideas versus details (10 minutes)</li> <li>  understanding what is implied versus stated (10minutes)</li> <li>  making inferences (10 minutes)</li> <li>  looking at the order of information and how it effects the message (5 minutes)</li> <li>  identifying words that connect one idea to another (10 minutes)</li> <li>  identifying words that indicate change from one section to another (10minutes)</li> <li>  Review (5 minutes)</li> </ul>	<b>Intensive reading (3 weeks)</b>
2.	<ul style="list-style-type: none"> <li>  Reading may be combined with a speaking and writing component (10 minutes)</li> <li>  Students may set their own goals for their next session (5 minutes)</li> </ul>	<b>Extensive reading (3 weeks)</b>

Sl. No.	Activity	Type of Reading
	<ul style="list-style-type: none"> <li>  Students may progress from reading graded reading material to authentic text. It should be expected that students will “slow down” in their reading then, it it becomes more challenging (15 minutes)</li> <li>  Summarize the concepts (5 minutes)</li> <li>  Students assumes total responsibility for developing reading ability (10 minutes)</li> <li>  Students reads without the use of a dictionary(5 minutes)</li> <li>  Students recollect all the materials (10 minutes)</li> <li>  Review (10 minutes)</li> </ul>	
3.	<ul style="list-style-type: none"> <li>  Skimming is used as part of the SQ3R method of reading, often for speed reading (10 minutes)</li> <li>  This method involves the student in surveying, questioning, reading, reviewing and reciting (10 minutes)</li> <li>  Students must locate facts that are expressed in sentences, not single words.(15 minutes)</li> <li>  Although speed is essential and the teacher often sets a time limit to the activity, skimming should not be done competitively (10 minutes)</li> <li>  Students should be encouraged individually to better themselves (5 minutes)</li> <li>  Review (10 minutes)</li> </ul>	<b>Skimming (3 weeks)</b>
4.	<ul style="list-style-type: none"> <li>  Read slowly and pause occasionally to think aloud about a story (15 minutes)</li> <li>  But keep the story flowing as smooth as possible (10 minutes)</li> <li>  Talking about stories they read, develop their vocabularies, link stories to everyday life, and use what they know about the world to make sense out of stories (15 minutes)</li> <li>  Share their experience (10 minutes)</li> <li>  Review and summarize the whole concept (10 minutes)</li> </ul>	<b>Story talk (3 weeks)</b>
5.	<ul style="list-style-type: none"> <li>  Ask friends, neighbours, and teachers to share the titles of their favourite books (15 minutes)</li> <li>  Check the book review section of the newspapers and magazines for the recommended new books(10 minutes)</li> <li>  Keep in mind that your reading level and listening level are different (20 minutes)</li> <li>  When you read easy books, beginning readers will soon be reading (5 minutes)</li> <li>  When you read more advanced books, you instill love of stories, and you build the motivation that transforms into lifelong readers(5 minutes)</li> <li>  Through the story identity motivational speech (5minutes)</li> <li>  Review (5 minutes)</li> </ul>	<b>Look for book (3 weeks)</b>

<b>Sl. No.</b>	<b>Activity</b>	<b>Type of Reading</b>
6.	<ul style="list-style-type: none"> <li>  Read the story and get an idea with clear (15 minutes)</li> <li>  Think individually about a topic or answer to a question; and share ideas with classmates (10 minutes)</li> <li>  The teacher asks questions to elicit meaningful responses from the students that would lead to optimum understanding of the poem, short story, fiction(25 minutes)</li> <li>  Review and summarize the whole concept (10 minutes)</li> <li>  How to evaluate what's being said (10 minutes)</li> <li>  Give their feedback about the story (10 minutes)</li> </ul>	<b>Think-Pair-Share (TPS)</b> <b>(3 weeks)</b>
7.	<ul style="list-style-type: none"> <li>  Work in pairs, the students read and analyze the given paragraph (20 minutes)</li> <li>  They write their interpretation on the sheets of paper(15 minutes)</li> <li>  Frame questions on their own</li> <li>  Through that students write their own story in effective way (20 minutes)</li> <li>  Review (5 minutes)</li> </ul>	<b>Thought-Unit Paraphrasing</b> <b>(3 weeks)</b>
8.	<ul style="list-style-type: none"> <li>  Enhance the pronunciation, stress, intonation ,speed and accuracy of your reading which are extremely important (55 minutes )</li> </ul>	<b>Loud reading</b> <b>(3 weeks)</b>
9.	<ul style="list-style-type: none"> <li>  Teacher has to instruct the readers about the activity and the reading material (poem) (10 minutes)</li> <li>  Readers have to create a mind map about the read material(poem) (25 minutes)</li> <li>  Readers have to produce tune for the poem. (reader have to sing the poem in their favourite tune) (25 minutes)</li> </ul>	<b>Tuning after reading</b> <b>(3 weeks)</b>
10.	<ul style="list-style-type: none"> <li>  Try reading first with just a paragraph, then gradually expanding your selection to include more paragraphs or whole sections or sub-sections of text (20 minutes)</li> <li>  Set realistic goals for the amount of time and number of pages to be read (10 minutes)</li> <li>  Think, interpret, and analyze the first time you read, to avoid unnecessary re-reading (10 minutes)</li> <li>  Examine and re-examine the answers to your questions(20 minutes)</li> </ul>	<b>Practicing Active Reading</b> <b>(3 weeks)</b>

**Review Seminar:**

Reading Club seminar was held for the members on 01.09.2018 and prizes were given from the sanctioned amount of the action research project for the best presentation. All the members of the club were given bookmarks and pens as complement.

**Winners of the Review Seminar**

Ms NiloferNisha R (II MA English) - I Prize [Rs. 1000]  
Ms Muneeswari K (II MA English) - II Prize [Rs. 500]  
Ms Pargavi K (II MA English) - III Prize [Rs. 300]