

## EDITORIAL

*Without a doubt, we are living through one of 21st century's greatest historical events, full of uncertainty, fear, and strangeness. As the government struggles to mitigate the impact of the Covid-19 pandemic with a prolonged lockdown for schools and colleges, we teachers across the country are bracing ourselves for the 'new normal' in education while exploring how digital education and virtual learning can be expanded and made more accessible. Team JELT deserves appreciation for showing the country how as a teacher of English we can build a technological backbone through digital competency to weather this crisis and to enter a new era of teaching and learning in a digital world.*

*This issue of the Journal carries a research article 'Student-led seminars in an ELT classroom: An experiment' by Kshema Jose. The article discusses student-led seminars (SLS) as a strategy designed to increase student participation in a teacher education class. The structure builds students' sense of responsibility and accountability for their learning, and it helps them to enhance their understanding of what it means to meet learning targets.*

*An article by C Praveen titled 'Coping with COVID-19 based disruptions in educational institutions' reviews the current educational scene in the context of the Pandemic, which affects institutional leaders, teachers, and students, and proposes ways of overcoming the current COVID situation.*

*As a patient may come from any geographical area, the paramedics must understand a common language, which is English, of course. The paper, 'English for empowering paramedics by Vidhya Lokesh aims to explore the practical usability of innovative learning models and their potential to channel the required development successfully. This article aims to delineate the*

*basis of a framework for innovation in the medical field and provide useful guidance for relevant researchers and practitioners, and could guide local community educators too.*

*Dhareppa Konnur's 'Use of online videos towards developing communicative competence' provides a platform for teachers of English to cater for learners to meet the needs of the present-day communicative world through 'computeracy'.*

*'The English Advantage' by Kiran Shetty begins with the various schools of thought which explore how languages are learned. Jalson Jacob, in his paper 'Building better readers: The role of reading strategies' suggests practical remedies to make reading a meaningful academic activity.*

*'Motivation in second language learning' by L C Deepa traces the development of motivation in second language acquisition. From this account, we see that the role of motivation has always been central to language learning, and that the development of our understanding of this role has mirrored the development of our understanding of the psychological and cognitive aspects of second language acquisition.*

*We have the regular feature 'Grammar Guru' by Dr. V. Saraswathi, who has discussed 'dangling modifiers' interestingly. Then, Dr. K. Elango presents his 'Reading activity – text structure'. Its objective is to enable readers to familiarize themselves with how writers organize their texts for an enhanced and faster understanding.*

*I thank ELTAI for allowing me to edit this issue of JELT as a guest editor. I enjoyed it. Your suggestions and feedback are welcome.*

*Stay Safe by following social distancing. Happy Reading.*

**Dr. Neeru Tandon**