## **Reading Activity: Story Map\* - Graphic Organiser**

## K Elango

**Objective**: To enable learners to visualize a story in the form of a map organizing all

the details systematically.

**Participation:** Individual

Material : Any short story – for instance, 'The Selfish Giant' by George Orwell
Preparation : Reading a story focusing on the different aspects that make up the story

**Procedure** 

★ Read the story quickly to get a *gist* of it.

★ The next reading has to be thorough in order to tease out the *structure* of the story.

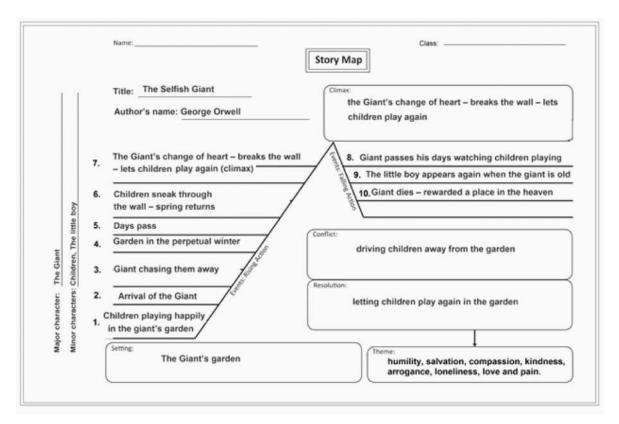
- ★ The process of identifying the elements of a story begins with the *setting*, as any story usually starts off with setting the stage for the *plot* to develop.
- ★ Readers then should look for the *characters* and as the story progresses, for the characterization as well.
- ★ Conflict is one of the basic aspects without which no story can move forward the conflict can be human vs human, human vs nature, human vs supernatural power, or within oneself.
- ★ Once the setting is described, characters are introduced and the conflict is revealed, the plot moves forward.
- ★ As event/episode after event/episode unfolds, the plot develops and reaches the *climax*. After climax, there is a *denouement*, the falling action wherein the loose threads are tied up. Stories can also end with a climax; the denouement is optional.
- ★ A critical *analysis/appreciation* can begin only after a reader has comprehended the basic components.

## **Learning Outcomes**

- 1. Learners realize that a story can be thoroughly understood only when they tease out the different elements of it.
- 2. Learners recognize the fact that the short stories are more commonly read by all compared to other genres of literature but they are easily forgotten. Hence, a story map can easily jog their memory.

**Further Reading:** While reading any story a reader has to keep in mind its basic components for a comprehensive understanding.

<sup>\*</sup>Story Map: It is a kind of graphic organiser which displays all the components of a story in a visual form. This holistic view enables one to get the entire picture of a story at a single glance and enables a better understanding of it.



Dr. K. Elango, National Secretary, ELTAI & Professor of English (Formerly), Anna University.Email: elangoela@rediffmail.com

## The Journal of Teaching and Research in English Literature (JTREL)

The *Journal of Teaching and Research in English Literature* (JTREL), launched in July 2009, is an international double-blind peer-reviewed open access journal aimed at encouraging scholarly exchange among teachers and researchers of literatures written in English. It publishes research articles of quality, reviews, author interviews, and poems and other creative writings. It welcomes contributions not only from senior scholars, but also from researchers who are in the early years of their career.

The journal is published online four times a year by the English language Teachers' Association of India (**ELTAI**). *There is no access or publication fee.* Articles can be submitted throughout the year. They may be sent to: indiaeltai@gmail.com with a copy (**Cc**) to the editor Dr. Shaila Mahan at: shailamahan@gmail.com. Visit our website (www.jtrel.in) for policies and submission guidelines as well as for back issues of the journal.