

EDITORIAL

Dear readers and contributors

'Research is formalized curiosity. It is poking and prying with a purpose.'— Zora Neale Hurston

We all know that research is fundamentally a process of generating new concepts, methodologies, and understandings by discovering new knowledge and/or applying existing knowledge in our own creative ways. However, we still see a need for guidance when it comes to writing research papers from experienced scholars, academicians and writers. We keep getting asked about the topics, the approach, and the methodology. At JELT, a substantial number of articles are sent back for revisions with detailed guidelines directing 'there is still room for improvement'.

I would like to thank Prof (Retd.) Geetha Durairajan for sparing her valuable time for this cause, and we are able to introduce a column named 'Demystifying Research'. The primary objective of this column is to empower faculty members and scholars to contribute scholarship to the JELT and thereby aid/ease our review processes with the hope that the quality of publication can be enhanced through handholding, when and wherever required by the young authors. A column on 'the what, why and how of research' for teachers is a very novel construal that focuses on how true education leads to and stems from the thinking processes. This project not only engages our thinking about ELE concepts but also ties them to life skills. The column is hoped to be well received by our readers. I look forward to hearing from you.

The other papers in this issue are original, peer-reviewed, and well-researched. Prof Z N Patil in his paper, 'Ellipsis and Reduced Utterances in Conversation: A Linguistic Analysis' has chosen a conversational text to demonstrate and illustrate how ellipsis helps us to achieve certain communicative objectives. To conclude he says 'we just need to transfer the skill from their mother tongue to the other tongue.'

'Enhancing Communication Competence of Students Using CLT' by Jimmy Sharma attempts to outline the main principles of CLT and its application in a language classroom. 'The Practice of Academic English in Sikkim' by Rosy Chamling is an attempt to show how the practice of Academic English within the higher academic space is fraught with severe challenges. It is based on the researcher's personal experience as a college and university teacher in Sikkim.

Dr Girish Prasad Rath & Dr Ajit Kumar Pradhan wrote 'A Framework to Enhance Listening Skills: A Few Suggestions for the Second Language Teachers'. The paper follows the exploratory research paradigm providing a few strategies for second language listening. Pronunciation Variations of the Groups of the Same Letters: Beginning with 'G' by Dr Uttam Balu Koli aims at eliminating confusion if any in the minds of non-native English speakers regarding the different pronunciations of the same letters in different words by presenting them in a clear and detailed manner. Professor K Elango's erudite column, ('Listening to Audiobooks' is a pleasure to read each month.

Dear contributors, once again I request you to visit our website www.eltai.in and attach an anti-plagiarism report along with your article. It would definitely expedite the process.

Happy reading!

Dr Neeru Tandon