

EDITORIAL

Dear contributors

'Educational innovations represent fresh ways of meeting outstanding challenges'

(OECD 2017: 17).

JELT publishes research in language and language teaching and training in general and ELT in particular that is relevant to real-world issues. This journal aims to connect scholarly discourse, theories, and research methods with the praxis in various cultural and real-time sites. The papers submitted to the journal are reviewed by experts and the authors are advised to revise their papers based on the review reports. Throughout this process, I receive a number of inquiries from aspiring researchers and contributors. The most frequently asked questions are: what should the length of the article be, why can't you accept literature articles for publication, how long does it take to publish my article, and so on.



For more information and guidelines I would like to invite them to our website, <https://jelt.eltai.in>. In terms of topics, we prefer articles dealing with ELT issues that are based on the implementation of modern strategies, innovative technologies, and genuine research. We accept papers on Literature Teaching and Language through Literature because we believe that literature forms the most authentic source of learning materials besides being a towering source of motivation for learners. Literary texts provide a rich source of authentic linguistic input and can assist learners in practicing the four language skills of speaking, listening, reading, and writing, as well as exemplifying grammatical structures and introducing new vocabulary.

This issue carries a variety of articles apart from the regular features and a book review. In her article titled "**Implications of Intercultural Communicative Competence in English Language Teaching/ Learning in the 21st Century**", Sujarani Mathew discusses the latest approaches to Communicative Language Teaching (CLT) and Task Based Language Teaching (TBLT) which are considered the best employed classroom approaches in learning the Intercultural Communicative Competence.

'**Re-reading Indira Parthasarathy's Kuruthi Punal from a Bilingual Perspective**' by Dr T. Mangaiyarkarasi & Dr Mary Jayanthi presents Kuruthi Punal, which is one of the earliest examples of how a post-colonial writer can unify two significant influences on their lives revealing to the readers the connections Indians make between their native language and the acquired one—to exhibit a harmonious blend of culture. The scope of the article is restricted only to the language facets and does not delve into the thematic aspects.

In the paper "**Teacher Autonomy: Ensuring Equity and Reinstating Respect**", Shree Deepa & Geetha Durairajan focus on shared principles that should exist on various levels in the educational system and how that can empower teachers in carrying out their research work. I would like to quote a few lines: 'Teacher autonomy is when teachers are not questioned on their choice of methodology. Teachers should be able to sync their own beliefs and values keeping in mind their best interests.' "**Effects of Concordance Feedback on Engineering Students' English Vocabulary Learning**" by Dr Suresh Babu Aremanda, Ravibabu Velga, Dr. B. Karuna deals with real data on the role and the effects of Concordance Feedback. Prof K Elango, in his regular feature activity, presents '**Listening to Short Stories**', and Prof G Durairajan presents things in her efficacious easy to digest style in her column '**Demystifying Research-2**'. We have two invited write ups in this issue. One is '**Questioning – A magical tool to develop 21st Century skills**' by Ms. Lalitha Murthy and another is '**Action Research**' by Dr Revathi Viswanathan. These write ups will definitely ignite the minds of our budding scholars. The Book, '**Life Skills & Personality Development**,' has been reviewed by Dr B.Nagamani and Ms Lakshmi Shreya Ivaturi in detail.

Thanks to our editors and reviewers, whose review reports and constructive criticism did help the authors revise and enrich their papers and bring the JELT in its desirable form. Happy Reading!

Prof Neeru Tandon

Editor in Chief, JELT