EDITORIAL

Esteemed Readers,

Welcome to the enchanting world of JELT, where language and education converge, illuminating pathways to a brighter future. Within these pages, you will discover a tapestry woven with the threads of research, knowledge, and innovation, carefully crafted by diligent scholars and educators who strive to illuminate the path of language learning.

Embrace the vibrant world of language games, where learning becomes a joyous symphony of interaction, communication, and discovery. Delve into the realm of argumentation and critical analysis, as the authors harness the power of debates and reading tasks to enhance writing performance. Witness the metamorphosis of ideas as they bloom into eloquent arguments, supported by meticulous research and nuanced understanding.

In the first article, Dr V L Jayapaul and Mr. S. Blesswin investigates the effectiveness of the flipped learning approach in teaching 'Wh' questions to first-year undergraduate ESL learners. The study found that flipped learning was an effective way to teach 'Wh' questions, allowing students to learn at their own pace and in a more interactive manner.

The second article, by Ms. Khamseng Baruah, Ms Parismita Sarma examinesthe teaching of English for Academic Purposes (EAP) in the context of information technology engineering from a disciplinary literacy perspective. The study reveals specific literacy challenges faced by information technology engineering students and emphasizes the importance of teaching EAP from a disciplinary standpoint.

The third article, by Dr. K.E. Valarmathi and Dr. A. Joycilin Shermila, explores English language teachers' perception of language games in second-language teaching. The study highlights language games as an effective tool for promoting language learning, according to English language teachers.

The fourth article, by Dr R Kalpana, Dr R Senthilkumar and Dr. S. Sankarakumar, examine the effectiveness of debates and reading tasks in enhancing candidates' performance in GRE argument writing tasks. The study demonstrates how debates and reading tasks can improve candidates' writing skills and enhance their performance in GRE argument writing.

In addition to the research articles, this issue of JELT also includes our regular column. 'Demystifying Research' by Dr Shree Deepa and Prof Geetha Duriarajan.

May the words within these pages ignite your passion, expand your knowledge, and inspire your pedagogical endeavours. I would like to express my gratitude to the authors, editors, and reviewers for their valuable contributions to JELT. Your dedication and expertise shape the excellence of our journal. We hope you will continue to support JELT by reading and sharing our articles. We are always eager to receive new and innovative research on English language teaching. If you have any suggestions, please feel free to contact me.

With warm regards,

Prof. Neeru Tandon, Editor-in-Chief

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