

EDITORIAL

Welcome Readers

JELT is undergoing a metamorphosis. We're searching for the avant-garde, the ideas that will revolutionize the way English language teaching is approached, taught, and experienced, especially in India. We are going to change the entire experience. Soon you will get all the directions through our updated website. This March/April issue of JELT offers a rich tapestry of research and reflection, highlighting the diverse approaches to language learning in the modern classroom. We hope these articles inspire you, equip you, and spark further conversations about fostering a love for language in all in place of students in India and abroad.



Dr Aditya Kumar Panda's essay is interesting as it gives particular reference to the Word of the Year 2023. It describes how well-established English dictionaries choose a word of the year and the reasons thereof.

It is followed by Dr. L. Amutha's exploration of "Problems in Developing Listening Skills: Voices of Secondary School Teachers" which offers invaluable perspectives from educators on the frontline. Understanding these hurdles is the first step towards effective solutions.

Next, Dr. Subhrajyoti Chanda presents a "Blueprint for a 21st Century Classroom" by advocating for "Teaching Online Reading Skills with Authentic Materials." This innovative approach leverages the power of the internet to enhance student engagement and real-world relevance. This paper explores the scope of teaching reading skills using authentic materials available online and also presents an adaptable teaching plan.

Similarly, Ms. Leena George and Dr. Dhanya N's "Effectiveness of Structured Reading Programme (SRP) to teach Vowel Sounds in English" underscores the importance of structured methods in building foundational skills. Effective pedagogical tools are vital for student success. The Expository Method, which is used in the Structured Reading Programme proves beneficial for teaching English language sounds. It facilitates successful word recognition among primary school students.

Dr. Bhaskar Chaudhary, Ms. Nivedita Shah, and Dr. Mamta Aswal's "Examining Language Anxiety in Secondary Students: A Comparative Study" delves into a crucial emotional aspect of language learning. The study investigated the English language usage anxiety among the learners w.r.t. selected demographic variables. Descriptive survey method was used to examine the trajectories by applying the ELUAS (English Language Usage Anxiety Scale).

Beyond traditional methods, Dr. Alka Jain's "The Changing Face of Everyday Communication: Emojis As Catalysts" explores the evolution of language itself. The paper explores the multifaceted role of emojis in modern communication, their historical evolution, linguistic and sociocultural impact, and technological advancements. It emphasises furthering interdisciplinary research into potential concerns of overuse and influence on communication dynamics.

Finally, the issue concludes with "ELT Insights: Conversations with Leading Experts: Neeru Tandon in Conversation with Dr. T.K. Kharbamon" and a look at the 18th International & 54th Annual ELTAI Conference. These sections emphasize the importance of ongoing dialogue and professional development. Let's continue to strive for innovative, effective, and engaging methods to help our scholars not only grasp the mechanics of language but also revel in its power to connect, express, and learn.

Happy Reading.

Prof Neeru Tandon, Chief Editor

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