

## Editorial

God is in every man, whether man knows it or not;  
Your loving devotion is bound to call up divinity in him.  
---Swami Vivekananda.

New Year heralds new hopes, symbolizes revitalization of all that is glorious and promises colours and sounds of Spring spreading through the ensuing moments and months. It is always a delight to extend warm greetings and exchange pleasantries on the eve of New Year. We wish all our friends a very happy, prosperous, peaceful New Year and Pongal.

Every effort demands labour, love, and sincere approach. If this is seasoned with a genuine concern to help those that look for a helping hand, then the world turns into a beautiful heaven where peace reigns supreme, hunger finds no shelter, milk and honey of brotherhood sanctifies human existence. Sages and saints of yore, scientists from centuries and philosophers through ages have been striving in this direction.

Life is a gift of God. Making it better is in the hands of those who are so gifted. Literary endeavours always reflect reality and proceed with pragmatism, with fraternity, equality and liberty as the cherished goals. Human concerns are universal and this is established emphatically by the current issue of the journal.

In the current issue of our journal, the diverse array of research articles addresses significant literary and linguistic concerns, offering insightful perspectives on various themes. Dr. L. Judith Sophia delves into the exploration of feminist consciousness in the select poems of Kamala Das. Unveiling Das's assertive voice, the paper scrutinizes her attacks on the convention-ridden Indian society, highlighting her plea for the liberation of women from the constraints set by a male-dominated world.

Dr T. R. Murali Krishnan's contribution centers on the conceptual development of translation theory, emphasizing the multifaceted roles a translator can undertake, ranging from a messenger to an invisible entity.

Dr. A. Joycilin Shermila's work underscores the importance of incorporating literature in ESL teaching, illuminating how it enhances critical thinking and communicative competence while providing an interactive and culturally enriching environment for learners.

Dr. Tanushree Choudhary's article addresses the selection of teaching material for undergraduate engineering students, emphasizing the need for a syllabus aligned with contemporary requirements and high emphasis on communication skills.

Lastly, Ekta Goel explores the challenges and possibilities of teaching English literature to elementary school children, advocating a reader-centered approach based on Louise Rosenblatt's theory of reader-response criticism. These contributions collectively enrich our understanding of literature, language teaching, and translation

studies, underscoring the journal's commitment to fostering scholarly dialogue and promoting diverse academic perspectives.

This issue is a captivating mosaic of diverse themes, wherein works from across the globe have been explored with meticulous care by our esteemed contributors. It reinforces the belief that the appreciation of art transcends temporal and geographical boundaries. We invite you to immerse yourselves in the enriching content within these pages.

Happy reading!

Regards  
**Dr T. S. Chandra Mouli**  
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