

Editorial

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler,...
I took the one less traveled by,
And that has made all the difference.

-Robert Frost in "The Road Not Taken"

The Journal of Teaching and Research in English Literature ever since its inception is providing a forum for academic interaction and academic bonding by inculcating critical and creative thinking among its readers. It is providing free access to experience the literary world through reading articles written on different texts and writers and consequently to delve into the cultural and linguistic world of different people, regions, religions and societies. Through diminishing and dismantling boundaries between the core and the emerging new literatures, the journal endeavours to explore new horizons of human understanding. True meaning of a text lies not on its printed page but in the mind of its readers. Readers hailing from different socio-cultural and experiential background bring novelty to a text and make the authorial frozen text open-ended through multiple interpretations. Thus, the writer's one text becomes readers' many texts. The Journal aims to help its readers to acquire literary competence by providing them exposure to experience diverse literary worlds.

We always invite our readers to voice their views on not only the main stream core literatures and writers but also on peripheral new literatures and writers so as to save their voices from going into oblivion and forgetfulness. We hope each issue of the Journal will contribute in developing textual competence and broad perspective in our readers to equip them with new cultural and linguistic competence to appreciate new literatures which otherwise have often been branded as naïve and discarded before they bloom and grow. We, therefore, entreat you to read also the less explored new literatures and make a difference by contributing articles on them.

Wish you all a very pleasant reading!

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