

The 19th International and 55th Annual ELTAI Conference on Lessons Taught, Lessons Learnt: Teacher and Learner Narratives

12 – 15 November 2025 (Wednesday – Saturday)

Organised by
**English Language Teachers'
Association of India (ELTAI)**

Hosted by
**Department of English and Cultural Studies,
Christ University, Bengaluru**

We are delighted to invite abstract submissions for the upcoming ELTAI Annual Conference, to be held at Christ University, Bengaluru. This prestigious event brings together educators, researchers, students, and professionals to share their experiences and insights into the ever-evolving world of English language and literature teaching. At the heart of this year's conference is the belief that every classroom holds stories worth telling: stories of challenge, change, discovery and growth. We welcome presentations that explore personal and professional learning moments, pedagogical experiments, integration of technology, and responses to educational policies.

Whether you are a teacher, learner, parent, policymaker, or industry professional, your voice adds value to this conversation. Come, share your narrative, connect with a community of passionate educators, and help shape the future of English education in India.

Original and unpublished abstracts are invited on any of the following domains

Domain I: Teachers of English

Domain II: Learners of English

Domain III: Educational and Language Policies

Domain IV: Technology in Language Teaching and Learning

Domain V: The Future of English

GUIDELINES for Abstract Submission

- Abstracts for can be submitted for paper (15 minutes) or Poster presentations.
- The title of the abstract should not exceed 15 words.
- The abstract must not exceed 150 words.
- Abstracts should be submitted online at our conference website <https://conf2025.eltai.in>

IMPORTANT DATES

Last date for abstract submission	10 September 2025
Notification of acceptance of abstracts	25 September 2025
Last date for full-paper submission	5 October 2025
Last date for paper presenters to register	10 October 2025
Last date for early-bird registrations	10 October 2025
Last date for regular registrations	10 November 2025
On-spot registrations	12 & 13 November 2025
Publication of select full papers	12 November 2025

REGISTRATION FEE

Registration Categories		Early-bird (Till 10 Oct. 2025)	Regular (From 11 Oct. to 10 Nov. 2025)	On-the-spot (12 & 13 Nov. 2025)
Teachers	ELTAI Members	₹ 1800	₹ 2000	₹ 2200
	Non-Members	₹ 2000	₹ 2200	₹ 2400
Ph.D. Research Scholars		₹ 1500	₹ 1800	₹ 2000
Students (Undergraduates & Masters)		₹ 1000	₹ 1500	₹ 1800

(Registration fee includes conference kit, souvenir, certificate, refreshment and lunch on the conference days.)

CONTACT

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For more details, visit
<https://conf2025.eltai.in>

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Journal of English Language Teaching (JELT)

Founded in 1965, the Journal of English Language Teaching (JELT) is India's longest-standing and most respected journal in the field of English language education. As the flagship publication of the English Language Teachers' Association of India (ELTAI), JELT serves as a scholarly forum for English language educators, teacher trainers, and researchers to exchange academic insights and evidence-based pedagogical practices.

As a UGC CARE-listed journal, JELT upholds rigorous academic standards and contributes to the advancement of research in English language teaching. This international, double-blind, peer-reviewed journal is published bimonthly, producing six issues annually. Committed to fostering professional development in English language teaching and research, JELT accepts submissions throughout the year, facilitating a sustained academic discourse on emerging trends and best practices in ELT. For further information on the journal, access to past issues, and submission guidelines, please visit <https://journals.eltai.in/jelt>

Any correspondence related to the Journal of English Language Teaching should be sent to jelt.editor@gmail.com.

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English Language Teachers' Association of India (ELTAI)







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