The 19th International and 55th Annual ELTAI Conference on Lessons Taught, Lessons Learnt: Teacher and Learner Narratives

12 - 15 November 2025 (Wednesday - Saturday)

Organised by **English Language Teachers'** Association of India (ELTAI)

Hosted by Department of English and Cultural Studies, Christ University, Bengaluru

We are delighted to invite abstract submissions for the upcoming ELTAI Annual Conference, to be held at Christ University, Bengaluru. This prestigious event brings together educators, researchers, students, and professionals to share their experiences and insights into the ever-evolving world of English language and literature teaching. At the heart of this year's conference is the belief that every classroom holds stories worth telling: stories of challenge, change, discovery and growth. We welcome presentations that explore personal and professional learning moments, pedagogical experiments, integration of technology, and responses to educational policies.

Whether you are a teacher, learner, parent, policymaker, or industry professional, your voice adds value to this conversation. Come,

Original and unpublished abstracts are invited on any of the following domains

Domain I: Teachers of English

Domain II: Learners of English

Domain III: Educational and Language Policies

Domain IV: Technology in Language Teaching and Learning

Domain V: The Future of English

share your narrative, connect with a community of passionate educators, and help shape the future of English education in India.

GUIDELINES for Abstract Submission

- · Abstracts for can be submitted for paper (15 minutes) or Poster presentations.
- The title of the abstract should not exceed 15 words.
- The abstract must not exceed 150
- Abstracts should be submitted online at our conference website https://conf2025.eltai.in

| IMPORTANT DATES | | | |
|--|-----------------------|--|--|
| Last date for abstract submission | 25 September 2025 | | |
| Notification of acceptance of abstracts | 05 October 2025 | | |
| Last date for full-paper submission | 10 December 2025 | | |
| Last date for paper presenters to register | 15 October 2025 | | |
| Last date for early-bird registrations | 15 October 2025 | | |
| Last date for regular registrations | 10 November 2025 | | |
| On-spot registrations | 12 & 13 November 2025 | | |
| Publication of select full papers | Before October 2026 | | |

| REGISTRATION FEE | | | | | |
|-------------------------------------|---------------|-----------------------------------|---|-----------------------------------|--|
| Registration | on Categories | Early-bird (Till 15 Oct. 2025) | Regular (From 16 Oct. to 10 Nov. 2025) | On-the-spot (12 &13 Nov. 2025) | |
| Teachers | ELTAI Members | ₹ 1800 | ₹ 2000 | ₹ 2200 | |
| | Non-Members | ₹ 2000 | ₹ 2200 | ₹ 2400 | |
| Ph.D. Research Scholars | | ₹ 1500 | ₹ 1800 | ₹ 2000 | |
| Students (Undergraduates & Masters) | | ₹ 1000 | ₹ 1500 | ₹ 1800 | |

(Registration fee includes conference kit, souvenir, certificate, refreshment and lunch on the conference days.

For more details, visit CONTACT https://conf2025.eltai.in Convenors Mr Prakash Dr Kishore Selva Babu Dr Rolla Das Prof. Vaibhav Sabnis +91 9738951675 +91 97427 69758 +91 9422471143 +91 9900653943 For Registration-related Queries: For Submission-related Queries: Mr Joseph Vinoth Mr Ramachandran +91 94876 55839 +91 7708413028

Journal of English Language Teaching (JELT)

Founded in 1965, the Journal of English Language Teaching (JELT) is India's longest-standing and most respected journal in the field of English language education. As the flagship publication of the English Language Teachers' Association of India (ELTAI), JELT serves as a scholarly forum for English language educators, teacher trainers, and researchers to exchange academic insights and evidence-based pedagogical practices.

As a UGC CARE-listed journal, JELT upholds rigorous academic standards and contributes to the advancement of research in English language teaching. This international, double-blind, peer-reviewed journal is published bimonthly, producing six issues annually. Committed to fostering professional development in English language teaching and research, JELT accepts submissions throughout the year, facilitating a sustained academic discourse on emerging trends and best practices in ELT. For further information on the journal, access to past issues, and submission guidelines, please visit https://journals.eltai.in/jelt

Any correspondence related to the Journal of English Language Teaching should be sent to jelt.editor@gmail.com.

Printed and published by **Dr. K. Elango** on behalf of the Society for the Promotion of Education in India. Printed at **Sri Aiyanar Printers**, New No. 10, Subbarao Nagar, 2nd street, Choolaimedu, Chennai - 600094.

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