

### **Submissions**

The *JELT* is an international, **peer-reviewed journal** published by the English Language Teachers' Association of India based at Chennai, Tamil Nadu, India, but with over 55 chapters in different parts of India. **Please see the front inner cover for details of the establishment and objectives of the association.**

The *JELT* is published **six times a year** – February, April, June, August, October and December. The overall aim of the journal is to promote the professional development of its readers, namely English teachers teaching at all levels, researchers and teacher trainers around the world. The journal, therefore, accepts submissions on all aspects and issues relating to the teaching and learning of English in ESL settings.

### **Criteria for Evaluating Submissions**

Each submission will be evaluated for its suitability for publication in terms of the following criteria.

The article should:

- Reflect current theories and practices in English language teaching.
- Be relevant and appeal to the wide readership of the journal.
- Be well written and organized, with sufficient explanation and examples to enable readers to apply the ideas and insights in their own classes.
- Discuss the topic in the context of other work related to the topic.
- Be written in clear and concise language, making it easy to read.

### **Guidelines for Submissions**

Each issue of the journal addresses a specific theme. Authors should send submissions related to the theme before the deadline indicated for the issue. *See the ELTAI website and the journal for the themes (if any) and deadlines for the subsequent issues.*

Authors should follow these guidelines while preparing their articles for submission:

1. The article should not have been published previously in any form (print or online).
2. The maximum length of the article should be 2000 words (excluding an abstract in 150 words).
3. All pages should be double-spaced with a clear margin of 1 inch on all sides.

4. The title should be brief and focused, not broad or vague.
5. The article should carry only the title, abstract and the main paper.
6. The title, author(s)' name(s) [the last name first], affiliation [i.e., the name of institution(s) the author(s) belong(s) to; city, country] and email address should be provided on a separate cover sheet for the article, along with author(s)' photo(s) [.jpg].
7. Only sources cited in the article should be listed as references at the end of the article.
8. The article should use the author-date format for citations and references (e.g., Anderson 1997; Anderson 1997, p.17). See the *Chicago Manual of Style (15<sup>th</sup> edn.)* for more details and examples.
9. A list of all the references cited in the text should be given at the end of the article. In each reference, only the author's last name and initials are to be provided. The year is placed after the author's name. Only the first word of the title and the sub-title (after a colon) are capitalized along with proper nouns. Titles of books and journals should be in *italics*. Quotation marks are not to be used in the title. ***For electronic sources such as websites, the date of accessing the source should be given in brackets after the URL.***
10. ***The filename of the article (in MS Word format) sent as an email attachment should contain key words from the title and the author(s)' names.***

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## GRAMMAR CAN BE FUN

**Teacher to students: English is an easy language to learn.**

**New student to English teacher: Says who? If English is such an easy language, then why does 'fat chance' mean the same as 'slim chance'?**

**'Are your father and mother home, Ramesh?' the teacher asked the boy, a brother of the student she was visiting at home.**

**'They was in. They is now out,' replied the boy.**

**'Where is your grammar?' asked the shocked teacher.**

**'Gra'ma,' said the small boy, 'has gone upstairs for a nap.'**