

## **EDITORIAL**

*Dear Readers*

*Teaching and research are two sides of the same coin. The NEP and the Quality Mandate of the UGC strongly emphasize the importance of promoting quality research and creating new knowledge. Publication of quality research in reputed journals helps in achieving better global recognition and overall improvement in the quality of education. A researcher's performance and productivity are judged largely based on the number of publications and the journals where they appear. Through JELT, we try to do our best in knowledge creation and professional development.*

*In the current issue, Sadaf Khan's case study on error analysis of spoken English goes beyond interlingual errors and has found inadequate exposure to the target language to be the main reason behind grammatical errors. Vijay Makhwana's research paper on CEFR gives insights into the fallacies in language assessment and provides strategies to make language assessment more objective, reliable, and uniform. The paper advocates using the CEFR apparatus for language testing. 'Octamoda: An Integrated Online Education Approach to English Language Teaching' by Jeyashree and Mary Vidya Porselvi outlines an eight-dimensional approach named Octamoda, which includes the LSRW skills, which in turn rely on the C4 sub-skills, namely comprehension, contextualization, composition, and communication that form the matrix for effective language learning and teaching in the online mode.*

*While examining the usefulness of CALL among ESL learners, Murtaza Husain has shown how these new and emerging CMC technologies can be beneficial in the language classroom to increase communication opportunities and stimulate students. Jayaprakash has raised the topical issue coping with Covid-19 and offers a prognosis for language teaching. He concludes his article with a powerful message, ". . . pandemics may come and go, but academics have to go on."*

*In our regular feature of 'Grammar Guru', Saraswathi talks about 'Ambiguity', which could be phonetic, lexical, syntactic, semantic, or pragmatic. Another regular feature is the reading activity by Elango. He has shown, with an example, how to use 'Story Map' to enable learners to visualize a story in the form of a map organizing all the details systematically.*

*This issue carries a review by Mohanraj of a book on teacher's reflections. It also carries reports on two virtual workshops conducted by ELTAI on using QR codes in language education and on digital tools for teachers by Revathi Viswanathan and Ramani respectively.*

*We consider our readers' feedback as a major tool for improvement, so feel free to give your views on the contents of the articles/papers published here. We will be happy to publish them under 'Letters to the Editor'.*

*We would urge aspiring authors to ensure that their submissions are of quality in respect of content, presentation, methodology, discussion of results and findings, citations and references, as well as language and style. Visit our journal website at: [www.jelt.eltai.in](http://www.jelt.eltai.in) for details.*

*Do express yourself and change the world of ELT. When you need motivation, remember the words of Sarah Caldwell: "Learn everything you can, anytime you can, from anyone you can; there will always come a time when you will be grateful you did."*

*Stay motivated and keep sharing your knowledge!*

**Neeru Tandon**