

## **EDITORIAL**

*Dear readers and contributors*

*We have somewhat safely landed on the shores of the new year 2022 braving all the hurdles pitched in by the deadly COVID -19 Pandemic. The feedback that has been received for our journals reveals that we are indeed on the right track towards our goal of publishing high quality research papers that contribute significantly to their respective fields. As the focus of JELT has evolved, so also have the expectations for the standards of the publication and the requisite review process. Nor surprisingly our manuscript rejection rate has also risen sharply to 70 %. We have returned numerous articles for revision with detailed comments and valuable suggestions because ELT@I as the largest network of the teachers of English in India has a vision and mission to 'strive to promote professional excellence among its members in all possible ways and empower the English teaching fraternity to make every learner of English, globally competitive.'*

*You will find six articles in this issue besides the regular feature, 'Speaking Activity:- Listening to a Classroom Lecture by K Elango. The first article makes a strong case for incorporating 'Experiential learning for ESL Teaching: Using Games for Teaching Grammar in the Classroom' The authors Sanjay Arora and Garima Gianchandani conclude that experiential learning encourages students to take risks and apply their learning confidently in real-life situations boosting student confidence and participation, while also creating a collaborative environment for emotional learning. In the second article, 'Pictures That Speak: A Compendious Study of the Poly-Semiotic Visual Language of Comics' Sarita G provides an overview of the role of comics in language learning. She talks about the development of comics theory and criticism, which will lead to an elite ghettoization of a certain type of comics that will be a move in the right direction. The next article 'Mutual Learning through Collaboration with Blind or Visually Impaired Students.' by Shree Deepa discusses the possibilities for positive collaboration between sighted people and BVI in an inclusive English language classroom in an undergraduate programme. The following article is a critique of the English newspapers/broadcasts which are considered perfect language learning tools as the reports are scripted with utmost clarity and precision. It is entitled 'News Reports and Language Learning: An overview of etiquettes and hurdles' by A. Mohamed Mustafa and S. Khaleel Ahamed. Shalini Mathur's, article 'The Use of Parallel Text in Learning and Comprehension of L2' is the report of an experiment that examines the use of parallel text in teaching the English language to non-native speakers. Owing to pandemics and subsequent lock down, the course was delivered in an on line format. The last article by R Kalpana and R. Senthil Kumar 'Research Supervisors' Perceptions of PhD Scholars' Writing Difficulties, across Engineering Disciplines: A Qualitative Study ' reports a small scale study undertaken by them to promote research.' The study aims at understanding the written competencies of the PhD scholars first hand and the perceptions of supervisors related to their scholars' writing skills.*

*Our goal is to make this issue enjoyable and scholarly enriching. I am grateful to editors and reviewers who have contributed to the success of our journal and the quality of the final published papers you read on these pages. There are other objectives than merely accepting or rejecting a paper. Additionally, we as a team provide information and suggestions to improve the paper and make it a learning experience. Finally, I would like to thank you, the contributors and readers of JELT, for your interest in the journal, and I encourage you to keep sending us original research articles and valuable feedback.*

*Neeru Tandon(D Litt)*