

EDITORIAL

Dear Readers and Contributors

As we unveil the latest volume of our journal, I am filled with pride and a deep sense of accomplishment reflecting on the journey of 2024. This issue brings to a close a year of transformation and growth for both our journal and the academic community it serves. With each edition, we have endeavored to present thought-provoking research and innovative pedagogical practices, sparking meaningful dialogue in the realm of English language teaching. Our final issue for 2024 upholds this tradition, offering a compelling collection of contributions that challenge conventional academic perspectives and inspire fresh approaches to teaching and learning.



In “Exploring Informal Spaces for Language Teaching,” Dr. Annie Bangtegan Domede and Dr. Sree Lakshmi Ammanamanchi advocate leveraging informal environments to facilitate organic and contextual language learning. Their article challenges educators to rethink conventional classroom boundaries and embrace more dynamic, real-world spaces for teaching.

Ms. Parul Shantilal Popat’s “Microstrategies for Enhancing Literary and Communicative Competence in English” is a treasure trove of actionable techniques for educators aiming to harmonize literary analysis with communicative skill development. Her work provides a nuanced approach to fostering linguistic and literary proficiency simultaneously.

Arzuman Ara’s “Incorporating IKS in English Language Education: Perspectives from Critical Pedagogy” sheds light on integrating Indian Knowledge Systems into English education. By weaving indigenous epistemologies with critical pedagogy, the writer offers a fresh lens for educators seeking to create inclusive and decolonized learning environments.

In “Enhancing Poetry Instruction through Constructivism and Principled Eclecticism,” Ms. Meghana Mandalappu and Ms. Sai Archana M propose a learner-centred approach to poetry teaching. Their eclectic blend of methodologies provides educators with innovative tools to engage students meaningfully with poetic texts, fostering both appreciation and critical thinking.

The issue concludes with an enlightening book review by V. Murugan on Applied Linguistic Readings of *Tolkappiyam*. The review positions this ancient Tamil text as a cornerstone for discussions on linguistic and cultural pedagogy, showcasing its enduring relevance in modern scholarship.

As we bid farewell to 2024, I extend my heartfelt gratitude to the office bearers of Eltai, especially Dr Elango, all contributors for their invaluable insights and to the editorial team for their unwavering dedication. This journal is a collective endeavor, and its success reflects the passion and commitment of our entire academic community.

As the New Year approaches, I wish all our readers joy, success, and fulfillment in the year ahead. May 2025 bring new opportunities, fresh perspectives, and continued growth in our shared quest for knowledge and excellence.

Warm regards and season’s greetings,
Prof. Neeru Tandon
Editor-in-Chief