Learning Technology
Special Interest Group (LT SIG)

The Learning Technology Special Interest Group (LT SIG) of the English Language Teachers' Association of India (ELTAI) is a national forum that brings together teachers, teacher-educators, researchers, and practitioners who are interested in the meaningful integration of technology in English language teaching and learning. The SIG reflects ELTAI's sustained commitment to pedagogical innovation, teacher agency, and context-sensitive use of digital tools in diverse Indian classrooms.

The LT SIG focuses on areas such as digital pedagogy, mobile-assisted language learning, open educational resources, AI-enhanced instruction and assessment, multilingual learning environments, and other emerging technologies relevant to English language education. Rather than viewing technology as an end in itself, the SIG foregrounds thoughtful, ethical, and pedagogically sound uses of technology that respond to local needs and realities.

AIMS AND OBJECTIVES

The LT SIG aims to support and promote the effective use of learning technologies in English teaching across educational contexts in India. It seeks to encourage dialogue and research on digital pedagogy and multilingual learning, foster collaboration among institutions and educators, and create and share quality teaching–learning resources. An important objective of the SIG is to provide a space for practice-based research and classroom voices through its academic publication, the *Journal of Technology for ELT (JTELT)*.

ACTIVITIES AND ENGAGEMENT

The activities of the LT SIG include webinars and hands-on workshops, the development of shared repositories of lesson designs, assessment rubrics, and digital tool resources, and the publication of a peer-reviewed journal.

HOW TO JOIN THE LT SIG

LT SIG membership is open to all ELTAI members and is completely free of cost. Participation is encouraged from teachers at school, college, and university levels, as well as from teacher-education institutions. Log in to the ELTAI Members' Portal at eltai.in using your Member ID and password, and select Learning Technology SIG from the available options. By joining the LT SIG, you become part of a growing national community of educators who are reimagining English teaching through thoughtful, meaningful, and context-sensitive use of technology.

JOURNAL OF TECHNOLOGY FOR ELT (JTELT)

The *Journal of Technology for ELT* (*JTELT*) is a peer-reviewed online journal that serves as a national platform for research and practice at the intersection of English language teaching and educational technology. The LT SIG is committed to reviving and sustaining JTELT as a vibrant, inclusive, and practitioner-friendly journal.

The vision for JTELT includes adopting a continuous article publication model, encouraging practitioner research, classroom-based case studies, design-based research, and technology-enabled pedagogical interventions. The journal supports open access dissemination and aims to mentor early-career authors through collaborations with ELTAI chapters and institutions, ensuring timely and supportive publication processes. A formal call for papers, along with submission guidelines and review details, will be announced shortly.

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