

## **Integration of Technology – Reincarnation of Teachers’ Roles**

Developments in science, information, and communication technologies have brought about numerous social changes that have profoundly influenced the field of education, calling for paradigm shifts. These shifts ushered in changes in teachers’ roles and teaching practices. It is part of our collective understanding that any single change or transformation is not sufficient to respond to the dynamic and ever-evolving educational requirements. Equipping the new age English teaching force with the skills and knowledge in the context of these developments for effectiveness in the classroom is a daunting challenge in our pedagogical environment.

Training teachers to make their learners autonomous in the learning process is one of the major challenges in an outcome-based educational system. The second article focuses on how the English faculty of higher education in Theni District, Tamil Nadu, with the help of Self-Determination Theory, promoted learner autonomy. The study underscores the importance of motivation as well as institutional support for teachers to promote autonomy in students’ learning.

The second article investigates how ESL teachers in Assam adapted Vygotsky’s sociocultural theory to develop lesson plans for multilingual classrooms. The findings reveal that teachers regularly adjust plans to accommodate diverse language proficiencies. Challenges faced by the teachers include managing mixed abilities, limited time, learner anxiety, and a lack of multilingual resources. The study advocates for flexible, responsive planning, improved professional training, and resource support, resulting in enhanced multilingual ESL teaching and student engagement.

The next article examines the lived experiences of 50 secondary English teachers in Kolkata’s government schools, aiming to uncover their challenges and recommend improvements for ESL teaching. This study uses mixed methods, including questionnaires and interviews, to gather insights. Overcrowding, over-reliance on translation methods, and inadequate infrastructure, resulting in high student absenteeism, are listed as practical difficulties faced by the teachers in the classroom.

The pedagogical challenges in dealing with Gen-Z learners (born between 1997 and 2012) and the importance of making the instructional design effective, along with teachers’ readiness, form the crux of this study. The primary pedagogical challenge is teachers’ use of technology to make the learning process interactive and multimodal. The implications are using the TPACK model, monitoring the use of gadgets, and institutional support in providing technical devices and connectivity.

The transformative potential of Flipped Learning Design (FLD) in pre-service English teacher education is one such initiative. In the backdrop of NEP 2020 and the shift toward learner-centred pedagogy, the study highlights how FLD, scaffolded by the ADDIE model, can enhance academic achievement. Other advantages include readiness for self-directed learning and long-term retention of what is learned. The implications for teachers are that FLD helps promote active and collaborative learning experiences.

An exploratory article of this issue examines the 1886-published glossary Hobson–Jobson, compiled by Henry Yule and Arthur Burnell, which catalogues Anglo-Indian colloquial words and phrases adopted by the British in 19th-century India. The main objective is to highlight the glossary’s significance for present-day English teachers in India, emphasising its value in understanding the historical evolution of the English language and the assimilation of Indian terms into English.

The last article examines the classroom assessment competence as well as practices of Cambodian EFL lecturers. The timeframe of the action research carried out was Covid-19 pandemic period and interesting findings reveal that neither the teacher education nor trainings focus more on assessment leading to either insufficiency or irregular practices affecting the learners’ learning and performance.

Happy reading!

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