



ELTAI 2026 comes to

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The Oxford of the East

20th International and 56th Annual Conference of ELTAI

ENGLISH ON THE EDGE: SURVIVE? EVOLVE? THRIVE?

07–10 October 2026 (Wednesday – Saturday)

Organised By
**English Language Teachers'
Association of India (ELTAI)**

Hosted By
**Schools of Humanities & Holistic Development,
MIT Art, Design & Technology University,
Pune, Maharashtra, India**

English education today stands at a critical threshold. Across schools and universities, educators are responding to the restructuring and downsizing of English departments, the realities of multilingual classrooms, changing curricular priorities, and the growing influence of artificial intelligence on students' reading and writing. The theme "English on the Edge: Survive? Evolve? Thrive?" frames this moment not as decline but as a threshold of change.

- **SURVIVE** asks what enduring values (critical thinking, empathy, imagination, and reading cultures) must be preserved.
- **EVOLVE** explores how curriculum, pedagogy, and assessment can respond to digital literacies, AI, and multilingual classrooms.
- **THRIVE** imagines renewed possibilities for English education through creativity, collaboration, and initiatives such as ELTAI's India Reads Movement.

Together, these perspectives invite all who shape, teach, research, learn, write, imagine, and transform English education (from early schooling to higher education) to engage in critical reflection, creative experimentation, and collective envisioning of what English might yet become on the edge of automation, imagination, and transformation.

PRESENTATION FORMATS

To balance academic depth with experiential learning, presentation formats are organised into two programme categories. All accepted presentations carry equal academic value.

CATEGORY A Core Academic & Community Formats	CATEGORY B Special Interactive & Creative Formats
Paper Presentations (15 mins + 5 mins Q&A)	Workshop (90 mins)
Poster Presentation (5-min interaction)	Lightning Talks (5 mins)
Digital Humanities Demonstration (15–20 mins)	Poetry Reading (Max. 30 lines - 5 mins)
Community / Public Humanities Showcase (10–15 mins Interaction)	Storytelling (Max. 500 words - 7 mins)
	Teaching Clinics (30 mins)

The conference is organised into seven interconnected domains, grouped under three overarching perspectives – Survive, Evolve, and Thrive – each representing a sphere of inquiry into the futures of English education. Original and unpublished abstracts are invited on any of the following domains.

SURVIVE: Domains of What Must Endure

Domain 1: Future of English Education
Domain 2: English Policy & Governance

EVOLVE: Domains of What Must Transform

Domain 3: English Teaching in the AI Era
Domain 4: English Curricula for a Changing World
Domain 5: Human-Centred, AI-Informed English Assessment

THRIVE: Domains of What Can Flourish

Domain 6: Literature & Digital Humanities
Domain 7: English Beyond Classrooms

IMPORTANT DATES

Abstract Submission Opens on **15 April 2026**
Abstract Submission Closes on **15 August 2026**
Early-bird Registration Closes on **15 September 2026**

For more details, visit
<https://conf2026.eltai.in>

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RNI No. 8469/1965

Journal of English Language Teaching (JELT)

Founded in 1965, the Journal of English Language Teaching (JELT) is India's longest-standing and most respected journal in the field of English language education. As the flagship publication of the English Language Teachers' Association of India (ELTAI), JELT serves as a scholarly forum for English language educators, teacher trainers, and researchers to exchange academic insights and evidence-based pedagogical practices.

As an international, double-blind peer-reviewed, diamond open-access journal, JELT upholds rigorous academic standards and contributes to the advancement of research in English language teaching. It is published bimonthly, producing six issues annually. Committed to fostering professional development in English language teaching and research, JELT accepts submissions throughout the year, facilitating a sustained academic discourse on emerging trends and best practices in ELT. For further information on the journal, access to past issues, and submission guidelines, please visit <https://journals.eltai.in/jelt>

Any correspondence related to the Journal of English Language Teaching should be sent to the editor-in-chief at jelt.editor@gmail.com.

Printed and published by **Dr. K. Elango** on behalf of the Society for the Promotion of Education in India. Printed at **Sri Aiyandar Printers**, New No. 10, Subbarao Nagar, 2nd street, Choolaimedu, Chennai – 600094.

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