ENGLISH LANGUAGE TEACHERS' ASSOCIATION OF INDIA (ELTAI)

Empowering Language Educators, Enriching Indian Classrooms

The English Language Teachers' Association of India (ELTAI) stands as the largest and oldest network of English language and literature educators in the country. Established on 7 August 1969 by the visionary Padmashree S. Natarajan and formally registered in 1974, ELTAI has grown into a thriving community that continues to inspire and support teachers on their journey of professional growth.

Like the resilient Indian banyan tree, the association has spread its roots far and wide, evolving from a regional initiative to a nationwide movement. Today, ELTAI has 5500+ members, 70+ chapters, and collaborations with over 100+ institutions, as well as 12 partnering Teacher Associations abroad. ELTAI's prop roots symbolise its outreach, strengthening and expanding a canopy that nurtures the English language and literature teaching community across India.

At ELTAI, we are driven by a commitment to identifying and advancing homegrown approaches to English Language and Literature Teaching, which we call as Indian ELLT. We host various enriching programmes, including international annual conferences, seminars, workshops, webinars, and faculty development programmes (FDPs).

Moreover, our intellectual contributions extend to publishing four peer-reviewed journals, providing a platform for educators to engage with cutting-edge research and innovative teaching strategies. The *Journal of English Language Teaching*, a bimonthly print journal, is given free to all the members of the association. ELTAI also publishes three open-access online journals, *Journal of Teaching and Research in English Literature*, *Journal of Technology for ELT*, and *ELT Practitioner*. Our consultancy services include support for teacher development activities, and discussions on current issues and needs relevant to the Indian context.

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Join us as we celebrate over five decades of excellence in language education, fostering a collaborative spirit that empowers educators to create classrooms where languages come alive and learners unlock their full potential. Together, let us continue to shape the future of education in India and beyond.

Visit www.eltai.in to become a member!cc

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Journal of English Language Teaching (JELT)

Founded in 1965, the Journal of English Language Teaching (JELT) is India's longest-standing and most respected journal in the field of English language education. As the flagship publication of the English Language Teachers' Association of India (ELTAI), JELT serves as a scholarly forum for English language educators, teacher trainers, and researchers to exchange academic insights and evidence-based pedagogical practices.

As a UGC CARE-listed journal, JELT upholds rigorous academic standards and contributes to the advancement of research in English language teaching. This international, double-blind, peer-reviewed journal is published bimonthly, producing six issues annually. Committed to fostering professional development in English language teaching and research, JELT accepts submissions throughout the year, facilitating a sustained academic discourse on emerging trends and best practices in ELT. For further information on the journal, access to past issues, and submission guidelines, please visit https://journals.eltai.in/jelt

Any correspondence related to the Journal of English Language Teaching should be sent to jelt.editor@gmail.com.

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